



Sequence of Learning

	Autumn	Spring	Summer
7	Introduction to Careers & Growing Minds	Introduction to Careers and self- assessment of skills, qualities and employability	Introduction to Careers and self- assessment of skills, qualities and employability
	<ul style="list-style-type: none"> What is work and why is it important? Aspirations for life and work Self-evaluation introduction (Buzz Quiz) Investigating and researching a variety of identified roles from Buzz Quiz. Introduction to qualities and skills for employability 	<ul style="list-style-type: none"> Introducing a career What makes me employable Exploring jobs by subject - see UCAS Employability skills 2; evidence of use and how they can acquire/improve (next step to lesson 7 and 8) Jobs / careers and occupations Employment laws Be aware of the laws and by-laws relating to young people's permitted hours and types of employment; and know how to minimise health and safety risks to you and those around you Volunteering: the rewards and benefits 	<ul style="list-style-type: none"> Describing different ways of looking at people's careers and how they develop Identify different kinds of work and why people's satisfaction with their working lives varies Describe the organisation and structure of different types of business Recognise the qualities and skills needed for employability and provide evidence for those you have demonstrated both in and out of school
8	Labour Markets and Industry	Career choices and preparing for employment	Understanding education and training choices
	<ul style="list-style-type: none"> What do you know about the North East of England? Geography and labour market of the North East of England: awareness of what job and labour market information (LMI) is and what it can do for you; job sectors, employment/unemployment compared to UK and other relevant statistics - why is it important to know this? Job and industry classification - sectors, replacement. What are employers looking for? Soft skills, self-improvement. Preparing for employability: identify, develop and improve soft skills. What is character? Recognise the qualities and skills needed for employability and provide evidence of demonstrating What is resilience and why is it important for people seeking work? My greatest achievement: self-awareness, improvement and entrepreneurs 	<ul style="list-style-type: none"> Jobs / careers and occupations Challenging stereotypes Identify how to stand up to stereotyping and discrimination that is damaging to you and those around you. Social Media and your career Exploring careers further How will careers change in the future? Writing personal statements Meeting the school Careers Advisor Be aware of the laws and by-laws relating to young people's permitted hours and types of employment; and know how to minimise health and safety risks to you and those around you Recognise when you are using the qualities and skills you need to be enterprising Show that you can manage a personal budget and contribute to household and school budgets 	<ul style="list-style-type: none"> Education pathways Using skills to develop a career Managing money well Putting it all together to achieve goals. Explain how you have benefited as a learner from career and work related learning activities and experiences Identify and make the most of your personal network of support including how to access the impartial careers information, advice and guidance that you need Know how to negotiate and make plans and decisions carefully to help you get the qualifications, skills and experience you need Independent careers guidance - 1:1 or group interviews UK labour market information Introduction to careers planning and budgeting Work life balance Linking careers ambitions to GCSE options choices