



## RE: Sequence of Learning

	Autumn			Spring		Summer
5	Unit	Christianity: What is a church?	Islam: Why are role models important?	Judaism: Why do members of the Jewish community value their identity?	Christianity: Why do Christians act on poverty and injustice?	Christianity / Islam / Judaism: Why do people go on a pilgrimage?
	Concepts	Expressing meaning Identity, diversity and belonging	Practices and lifestyles Values and commitments Expressing meaning	Practices and lifestyles Values and commitments Expressing meaning	Salvation Values and commitments	Practices and lifestyles Identity, diversity and belonging
	Knowledge	Foundation of the Christian church, symbolism and diversity, role of church leader, public and private worship, importance of St Cuthbert's in Bellingham, the global Christian community	The life of Muhammad, childhood influences, Muhammad's work as a Prophet and as Prophet of Allah, significant role models for Muslims, influences on own lives	Key features of worship, synagogues, significance of the Star of David, Jewish rituals, the importance of belonging to a faith community, the Jewish law of 'zedakah'	Religious duties in helping the poor, using examples of Jesus, key historical figures: Florence Nightingale, Dr Barnardo, Martin Luther King, as well as contemporary figures: Marcus Rashford, Christian charities, long term impacts on global society	The term 'pilgrimage', Judaism - Jerusalem, history, Western Wall, developing spiritual lives Christianity – Bethlehem, belief in the coming of God in Jesus Islam – Mecca, to live the Islamic life fully Similarities and differences
	Skills	<ul style="list-style-type: none"> <li>- Explain how beliefs and teachings can make contributions to the lives of individuals and communities</li> <li>- Show an understanding of the role of a spiritual leader</li> <li>- Share their opinion or express their own belief with respect and tolerance for others</li> <li>- Consider the links between stories, beliefs, teachings and other sources of wisdom</li> </ul>	<ul style="list-style-type: none"> <li>- Explain how religious beliefs can shape the lives of individuals and contribute to society</li> <li>- Show an understanding of the role of a spiritual leader</li> <li>- Share their opinion or express their own belief with respect and tolerance for others</li> <li>- Explain why individuals and communities may have similar and differing values</li> <li>- Consider the links between stories, beliefs, teachings and other sources of wisdom</li> </ul>	<ul style="list-style-type: none"> <li>- Explain how religious beliefs can shape the lives of individuals and contribute to society</li> <li>- Explore the rituals and ceremonies which mark important points in life</li> <li>- Share their opinion or express their own belief with respect and tolerance for others</li> <li>- Explain why individuals and communities may have similar and differing values</li> <li>- Consider the links between stories, beliefs, teachings and other sources of wisdom</li> </ul>	<ul style="list-style-type: none"> <li>- Explain how religious beliefs can shape the lives of individuals and contribute to society</li> <li>- Share their opinion or express their own belief with respect and tolerance for others</li> <li>- Show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences</li> <li>- Consider the links between stories, beliefs, teachings and other sources of wisdom</li> </ul>	<ul style="list-style-type: none"> <li>- Compare the key beliefs and teachings of various religions, using appropriate language and vocabulary and demonstrating respect and tolerance</li> <li>- Recognise and explain how some teachings and beliefs are shared between religions</li> <li>- Explore the rituals and ceremonies which mark important points in life</li> <li>- Share their opinion or express their own belief with respect and tolerance for others</li> <li>- Explain why individuals and communities may have similar and differing values</li> <li>- Reflect upon how diverse communities can live together for the wellbeing of all.</li> <li>- Consider the links between stories, beliefs, teachings and other sources of wisdom</li> </ul>
6	Unit	Islam: What is the Qur'an and why is it important to Muslims?	Christianity: Where does the Christian Bible come from?	Judaism: Why are books special to Judaism?	Christianity: Do the messages from stories of Christianity have similarities?	Christianity / Islam / Judaism: Do all festivals have great stories behind them?
	Concepts	Beliefs, teachings and sources Expressing meaning	Gospel Creation Beliefs, teachings and sources	Beliefs, teachings and sources Expressing meaning	Gospel Beliefs, teachings and sources	Beliefs, teachings and sources Identity, diversity and belonging Expressing meaning
	Knowledge	The term 'sacred', what the Qur'an teaches about God and how it influences behaviour, how Muslim children learn the Qur'an	Bible stories, characters and teachings, books from the Old and New Testaments, different translations of the Bible, the meaning of 'truth', Christian creation story	The Tenakh, the importance of the Torah, how and why Jewish people study, why books are special to Judaism	The story of Ruth and Naomi, how the stories in the Bible are interlinked, Daniel and the Lion's Den, modern religious persecution, the term 'parable', parables Jesus told his disciples, Christian baptism, the story of John the Baptist	A selection of festivals: Judaism – Pesach and Hanukkah Islam – Night of Power, Id ul-Adha Christianity – Holy Week Humanism – 12 February – Darwin's birthday Considering whether the story behind each festival is what keeps it going
	Skills	<ul style="list-style-type: none"> <li>- Explain why individuals and communities may have similar and differing values</li> <li>- Explore the various dimensions within a religion or worldview in order to reflect upon the diversity within and between faith communities</li> </ul>	<ul style="list-style-type: none"> <li>- Explain why individuals and communities may have similar and differing values</li> <li>- Explore the various dimensions within a religion or worldview in order to reflect upon the diversity within and between faith communities</li> </ul>	<ul style="list-style-type: none"> <li>- Explain why individuals and communities may have similar and differing values</li> <li>- Explore the various dimensions within a religion or worldview in order to reflect upon the diversity within and between faith communities</li> </ul>	<ul style="list-style-type: none"> <li>- Explain why individuals and communities may have similar and differing values</li> <li>- Show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences</li> <li>- Explore the various dimensions within a religion or worldview in order to reflect upon the diversity within and between faith communities</li> </ul>	<ul style="list-style-type: none"> <li>- Explain why individuals and communities may have similar and differing values</li> <li>- Show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences</li> <li>- Explore the various dimensions within a religion or worldview in order to reflect upon the diversity within and between faith communities</li> </ul>
7		Christianity: Saints – Are they good role models?	Hinduism: What does Hinduism teach about life?	Christianity: Jesus – Was he a man of peace or a man of conflict?		Christianity / Islam / Hinduism / Humanism: Is death the start or the end?
	Concepts	Gospel Identity, diversity and belonging	Expressing meaning Values and commitments	Incarnation Gospel Salvation		Salvation Incarnation
	Knowledge	The terms 'saint', 'martyr' and 'revered', previous impact of saints on lives, comparing with modern-day examples	The Hindu understanding of 'God', Brahman and Trimurti, the mandir, examples of symbolism, the Hindu	The Christian concept of the Trinity, stories of Jesus' birth (Matthew and Luke), the miracles Jesus performed, Jesus' life as a 'teacher', the importance of two Great Commandments of Jesus, how Christians put their		How loss and sadness are shared human experiences, funeral traditions in different religious and communities, how funeral traditions offer comfort, different understandings about what happens after death, the Hindu

			Ashramas, the importance of the four stages of life	faith into action, the events leading up to the death and resurrection of Jesus, the controversy surrounding the Shroud of Turin	understanding of the cycle of life – karma and rebirth, the Islam belief of Akhirah, the Christian belief of Judgement Day – heaven and hell
	<b>Skills</b>	- Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair - Show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences	- Explain and interpret ways that the history and culture of religions and worldviews influence individuals and communities - Explain and interpret a range of beliefs, teachings and sources of wisdom and authority (including experience) in order to understand how they impact upon the way we see the world - Interpret a wide range of ways in which commitment and identity are expressed - Explain the religions and world views studied with clarity and reasoning.	- Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair - Evaluate evidence about Jesus being a man of peace or a man of conflict - Explain and interpret a range of beliefs, teachings and sources of wisdom and authority (including experience) in order to understand how they impact upon the way we see the world - Compare and contrast a wide range of beliefs, demonstrating understanding of the relationship within and between groups	- Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair - Explain and interpret ways that the history and culture of religions and worldviews influence individuals and communities - Explain how individuals and communities express their beliefs in various forms and ways of living - Compare and contrast a wide range of beliefs, demonstrating understanding of the relationship within and between groups - Explain the religions and world views studied with clarity and reasoning.
8		<b>Christianity: Is it increasing or decreasing?</b>	<b>Sikhism: What's it like to be a Sikh in the North East of England?</b>	<b>Christianity / Islam / Judaism: War – Is it ever just?</b>	<b>Philosophy: Does God exist?</b>
	<b>Concepts</b>	Gospel Values and commitments Identity, diversity and belonging	People of God Expressing meaning Values and commitments	Values and commitments Gospel Identity, diversity and belonging	Creation Fall Science and religion
	<b>Knowledge</b>	How Christianity influences the UK today, the relevance of Christianity, the Great Schism, protests against the Roman Catholic Church, Protestantism, symbolism, modern-day Christian art and music, reasons behind the spread of Christianity in the world	The life of Guru Nanak, Guru Gobind Singh, the gurdwara, elements of a Sikh act of worship, visit to a gurdwara in Newcastle, key people in the Sikh community, how Sikh principles affect work and behaviour	Principles of Just War and Holy War from the perspectives of Christianity, Islam and Judaism, Conscientious Objection, definitions of 'pacifism', 'violence', 'tyrant', Christian views towards the use of violence, reasons for war, what Jesus said about war and violence as well as St Thomas Aquinas and St Augustine, whether World War II was just war or a 'just war', the Crusades, different views about Holy War	Philosophers' belief in logic, the argument from design, the argument from first cause, the strengths and weaknesses of the argument of morality, different types of evil and why evil and suffering are a problem for religious believers, the idea of a 'miracle', examples of special revelations
	<b>Skills</b>	- Explain how individuals and communities express their beliefs in various forms and ways of living, - Interpret a wide range of ways in which commitment and identity are expressed - Examine and evaluate issues about community relations and respect for various perspectives from varied religions and worldviews - Use well-reasoned personal responses which draw on a range of examples from real life, fiction or other forms of media	- Explain and interpret ways that the history and culture of religions and worldviews influence individuals and communities - Explain how individuals and communities express their beliefs in various forms and ways of living - Interpret a wide range of ways in which commitment and identity are expressed - Use well-reasoned personal responses which draw on a range of examples from real life, fiction or other forms of media - Explain the religions and world views studied with clarity and reasoning	- Explore and express insights into significant moral and ethical questions - Explain and interpret ways that the history and culture of religions and worldviews influence individuals and communities - Evaluate a wide range of beliefs and practices and their influence on others - Compare and contrast a wide range of beliefs, demonstrating understanding of the relationship within and between groups - Demonstrate insightful analysis and evaluation of the controversies about commitment to religion and worldviews, accounting for the diversity within communities - Examine and evaluate issues about community relations and respect for various perspectives from varied religions and worldviews - Use well-reasoned personal responses which draw on a range of examples from real life, fiction or other forms of media	- Explore and express insights into significant moral and ethical questions - Explain and interpret a range of beliefs, teachings and sources of wisdom and authority (including experience) in order to understand how they impact upon the way we see the world - Compare and contrast a wide range of beliefs, demonstrating understanding of the relationship within and between groups - Demonstrate insightful analysis and evaluation of the controversies about commitment to religion and worldviews, accounting for the diversity within communities - Examine and evaluate issues about community relations and respect for various perspectives from varied religions and worldviews - Use well-reasoned personal responses which draw on a range of examples from real life, fiction or other forms of media