



REGISTER OF GOVERNOR/STAFF INTERESTS

Bellingham Partnership of Schools

Committees and members are subject to change

From September 2015, Governing Bodies are required to publish, on their website, information about their governors:

Name &	Appointing	Terms of Office	Committees	Official	Financial Interest	Non-Financial Interest
Category	Body			responsibility		
Mr. David Gundry Partnership Governor	Chair of Governors Partnership Governor	1/11/2019 To 31/1/2022	All Committees	Chair	None	None
Mrs. Wendy Goddard Head Teacher Governor	Governing Body	1/7/2012	All Committees	Head Teacher Bellingham Primary School	Head Teacher Bellingham Primary School	None
Mrs. Lindsay Hamilton Head Teacher Governor	Governing Body	1/9/2020	All Committees	Head Teacher Bellingham Middle School	Head Teacher Bellingham Middle School	None
Mr. Ronnie Ingledew Co-opted Governor	Governing Body	12/11/2013 To 11/11/2021	Finance / Resources		Partner works at Bellingham Middle School	None
Mr. Daniel Ramshaw Co-opted /Staff Governor	School Staff	8/12/2020 To 7/12/2024	Outcome and Improvement Curriculum / Staffing		Teacher at Bellingham Middle School	None
BPS Staff Governor attending on a rota system	School Staff	8/12/2020 To 7/12/2024	Outcome and Improvement Curriculum / Staffing		Member of staff from Bellingham Primary School	None
Mrs. Lindsay Davidson Parent Governor	Governing Body	8/12/2020 To 7/12/2024	Outcome and Improvement Curriculum/Staffing		None	None
Mr. Simon Mobberley Co opted Governor	Governing Body	8/12/2020 To 7/12/2024	Finance /Resources		None	None
Mr. Angus Murray Partnership Governor	Governing Body	17/11/2016 To 16/11/2020	Finance /Resources		None	None
Mrs. Joanne Lintin Local Authority Governor	Governing Body	29/1/2019 To 2/1/2023	Outcome and Improvement Curriculum/staffing	Local Authority	Works for the Local Authority	None

Mrs. Gemma Dagg	Governing Body	8/12/2020	Finance /Resources	None	None
Parent Governor		То			
		7/12/2024			

Governors must declare any relevant business interests as well as the details of any other educational establishments they govern. The register must also set out any relationships between governors and members of the school staff including spouses, partners and relatives. It is important to address any perception of a conflict of interest by making clear where such potential personal or pecuniary interests might apply; this might be a conflict between personal interests and the interests of the school or County Council when dealing with outside organisations or individuals.

Examples (potential conflicts):

- A governor whose spouse/partner is employed by the school Should not take part in discussion regarding the school's pay policy or any staffing matter that might impact on their partner. Both direct and indirect decisions might impact on the salary range of senior staff e.g. increasing pupil numbers (PAN) or the age range (first to primary).
- A governor on the management committee of a childcare provider or after school club who rent part of the school Should not be party to discussion involving the use of the school or their charging policy.
- A governor who is a supplier of goods or services to the school Should not take part in decisions regarding the letting of contracts for that type of goods or services or where a sub-contract relationship might exist.

Examples (other declarations):

- · Being a governor on another school or academy
- Relationship to staff members

The register of governor interests must be reviewed and updated on an annual basis.

Associate governors must be included on the register and it should be clear where they have voting rights.

The school is required to maintain a similar register of staff interests that should also be reviewed annually – as specified in the NCC code of conduct. Staff had previously been included with the governor's declarations but in light of the governing body register of interests being required to be published on the school web site, a separate register should be drawn up. Staff governors will need to be included on both registers.