

## First school term of Spanish learning

Summer 2024			
	Unit	iHola! ¿Qué tal?	Los colores
		Vamos a contar	En mi estuche
	Concepts	Making introductions	Colours
		Key classroom language	Classroom objects
	Knowledge	Counting and using numbers Counting, introductions, following instructions, asking	School bag objects Colours, coloured objects, class and school vocabulary
	lanewicage	basic questions, giving basic responses, expressing personal information	
	Skills	Numbers (1-31)	Colours
5&6		Mas/menos	<ul> <li>Describing objects using colours</li> </ul>
		<ul><li>Days and months</li><li>Classroom commands</li></ul>	
		<ul> <li>Greetings</li> </ul>	<ul> <li>Describing the class and school objects</li> </ul>
		How are you?	<ul> <li>Masculine and feminine nouns (le/la/un/uno)</li> </ul>
		Introducing yourself	
		Basic dictionary skills	Understanding definite and indefinite article
		<ul><li>Saying and asking names</li><li>Saying and asking age</li></ul>	Cultural link – Feria y verano
		<ul> <li>Birthdays</li> </ul>	
	NC	Speak in phrases	Speak in sentences
		Ask and answer simple questions	Ask and answer questions Read and understand simple sentences
		Listen to spoken language Listen and learn songs	Masculine and feminine genders
		Masculine and feminine genders	Describe people and objects Dictionary use
		Dictionary use	
	Unit	jHola! ¿Qué tal?	Los colores
		Vamos a contar	En mi estuche
		Aqui se habla espanol	Quien es famoso ?
	Concepts	Making introductions	Colours
		Key classroom language	Classroom objects
		Counting and using numbers	School bag objects
		World Spanish	Famous Spanish speakers Spanish art
7			San Fermin festival
& 8	Knowledge	Counting, introductions, following instructions, asking basic questions, giving basic responses, expressing personal information, Spanish speaking countries, world geography, country profiles and facts (South America)	Colours, coloured objects, class and school vocabulary, famous person profiles, colours in Spanish art, customs in San Fermin festival (Pamplona)
	Skills	<ul> <li>Numbers (1-31)</li> </ul>	Colours
		Mas/menos	
		Days and months	Describing objects using colours
		<ul><li>Classroom commands</li><li>Greetings</li></ul>	<ul> <li>Describing the class and school objects</li> </ul>
		<ul><li>How are you?</li><li>Introducing yourself</li></ul>	Masculine and feminine nouns (le/la/un/uno)
		Basic dictionary skills	Understanding definite and indefinite article
		<ul><li>Saying and asking names</li><li>Saying and asking age</li></ul>	Cultural links – Feria y Verano
		<ul> <li>Birthdays</li> <li>Cultural links – Spanish around the world and country</li> </ul>	Cultural links - famous Spanish speakers from different
		profiles	areas
			Cultural links - art and artists
			Cultural links – San Fermin, Pamplona
	NC	Speak in phrases Ask and answer simple questions Listen to spoken language Listen and learn songs Masculine and feminine genders	Speak in sentences Ask and answer questions Read and understand simple sentences Masculine and feminine genders Describe people and objects Dictionary use
		Dictionary use	